

Mount Warren Park State School (1906)

Queensland State School Reporting

2012 School Annual Report



Postal address 125 Mount Warren Boulevard Mount Warren Park 4207

Phone (07) 3382 9333

Fax (07) 3382 9300

Email the.principal@mtwarrenss.eq.edu.au

Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Mr Colin Torr, Principal

Principal's foreword

Introduction

The following report summaries the outcomes of Mt Warren Park State School for the 2012 calendar year. Our school caters for a diverse range of students from a broad cross section of the local community. Around 60% of students travel to Mt Warren Park State School each day from suburbs other than Mt Warren Park which is testament to the quality reputation the school enjoys. We take pride in our strong links with the local community and we have strong results in our community and student opinion surveys. We have a growing Special Education Program and Early Childhood Development Program. The total school population remains steady at around 750 students. We strive to offer a range of learning experiences for students, numerous opportunities for parental involvement in education and professional training to improve the skills of staff.

School progress towards its goals in 2012

- The school established a new digital curriculum with the introduction of Education Qld's Curriculum Into The Classroom (C2C). This curriculum is based on Queensland's interpretation of the National Curriculum and allows for local contextual adaptations.
- The school continued its dual curriculum focus on Reading and Numeracy in 2012 and introduced new class reporting arrangements for benchmarking and completed the school devised numeracy tests based on the new National Curriculum.
- The school undertook a comprehensive review of its Responsible Behaviour Plan for Students and planned for the implementation of a new Schoolwide Positive Behaviour Support Program. (SWPBS)
- The school piloted a highly successful 21st Century Learning Bring Your Own Device (BYOD) in a Year 7 class for the second half of the year. This pilot created much engagement in learning in this classroom.
- The school commenced the implementation of the pedagogical framework known as the Dimensions of Teaching and Learning.
- The School introduced Differentiation Profiles for each class in 2012 to assist in support teaching and learning in classrooms.
- 2012 saw the advancement of the school's spelling program with the move to the National Program for Sound Waves.
- The school's highly successful Reading Club Program for the intervention of students with reading difficulties in Years 1 & 2 was consolidated in 2012 and a submission was prepared for the Showcase Competition documenting the success of the program.

Queensland State School Reporting

2012 School Annual Report



Future outlook

Improvement Agenda:

- Reading Benchmarks across all year levels
- Inferential Comprehension in NAPLAN across all three junctures
- Numeracy in School Internal Tests across all year levels
- Numeracy in NAPLAN across all three junctures

Priority Areas of Development:

- Introduction of School Wide Positive Behaviour Support
- Implementation of the Australian Curriculum (using Education Qld's Curriculum Into The Classroom)
- Focus on Schools (Improvement Plan) for Indigenous Students
- Attendance

Mt Warren Park recognises the influence that technology is having on teaching and learning in Australia and across the globe. We have investigated the notions of 21st Century Learning and Flipping The Classroom and we are currently trialling new methods of delivering learning that encompasses a personalised use of technology. In 2012, the school piloted the model of Bring Your Own internet connected Device (BYOD) to a classroom. In the future the school wishes to extend this model to include more BYOD classrooms and BYOD iPad Classrooms.

One of the highlights of 2012 was the inaugural ICT Expo where the school showcased its progressive use of technology to the whole school and its parents. The occasion included such technology as iPad controlled cars, golf balls, tanks and firing devices.



The Spring Carnival held in September 2012 was a resounding success bringing together the school and the wider community.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

				Enrolment Continuity
	Total	Girls	Boys	(Feb – Nov)
2010	777	394	383	92%
2011	753	362	391	91%
2012	738	341	397	94%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The school has an Aboriginal and Torres Strait Islander population of approximately 60 students. Students are mostly from urban backgrounds with a range of socio economic status. The school has a small number of ESL students. There are also small numbers of Maori students. Around 60% of students live outside of the school's suburb. The school is part of the Beenleigh Community. The school has two neighbouring State Schools that are enrolment managed referring excess enrolments out of their boundary to our school. A number of parents from the neighbouring Eagleby Community choose to bypass local schools to attend our school. Suburbs surrounding the school have a low socio economic base. The school has around 80 students in its Special Education Unit.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	23	23	22
Year 4 – Year 10	26	26	27

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	94	104	112
Long Suspensions - 6 to 20 days	14	6	4
Exclusions	2	3	0
Cancellations of Enrolment	0	0	0



Easter Bonnet Parade 2012



International Talk Like A Pirate Day 2012

Curriculum offerings

Our distinctive curriculum offerings:

- English
- Mathematics
- Science
- The Arts
- Health & Physical Education
- Languages Other Than English (Japanese, Yrs 6 & 7)
- Studies Of Society and the Environment Technology
- Gifted and Talented Education



Anzac Day Parade 2012

Extra curricula activities

- Instrumental Music (Brass, Woodwind, Percussion & Strings)
- Choirs (Junior School, Senior School)
- Interschool Sport (Yrs 5-7, Summer & Winter Programs)
- Touch Football, Rugby League, Basketball, Netball, Swimming, Soccer, and T Ball.
- Athletics and Swimming Carnivals (Junior & Senior School)
- Tennis & Hockey
- Annual Cross Country Competition and Fun Run/Walkathon
- Dance/Drama Lessons & Performances (Class & School)
- Recreational Activities (Ten Pin Bowling, Tennis)
- Student Leadership Programs
- Gifted & Talented Program
- SUPA Club (lunchtime Christian Education Club)
- Religious Education
- Before & After School Care Program
- Excursions (All Year Levels)
- School Camping Program (Yrs 5 to 7)
- Art Club
- Lunchtime Have A Go Club
- Quizmaster Competition (at a local shopping centre)
- Student Council (representative students from across the school)
- Student Academic Competitions
- Dramatic & Dance Productions
- Chaplaincy Program
- Dance Club (Junior and Senior Classes)



Interschool Sport

How Information and Communication Technologies are used to assist learning

- Publication of student work (Microsoft Word, Publisher)
- Student Presentations (Microsoft Powerpoint, Moviemaker)
- Academic Drill Activities (English, Mathematics, Spelling, Grammar etc.)
- Internet Research & Web Quests
- Digital Photo capture and manipulation (Microsoft Photo Editor, Publisher, Word)
- Email communication (Education Qld's Webmail)
- Student Blogs, Forums and virtual classroom experiences.
- Interactive Whiteboards & video projector experiences
- Clay Animation (Microsoft Powerpoint, Moviemaker)
- Graph making and simple mathematical formulas (Microsoft Excel)
- Mathletics and Reading Eggs subscriptions across the school
- The Learning Place (Virtual Classrooms, Blackboard, Blogs, Wikis)
- Ed Studio and Ed Tube Software applications



Our school at a glance

Social climate

Mt Warren Park State School has a range of programs to support the social development of students. This includes its school wide positive behaviour support program, You Can Do It resilience program and anti-bullying strategies. The school actively teaches social skills in the form of a weekly lesson and regularly reinforces the school expectations for behaviour. The High 5 anti-bullying strategy is used consistently to support students deal with problems they may experience. The school also has a number of intervention programs to assist children to improve their social skills which include a lunchtime Have-A-Go Club, Lunchtime Activity Clubs and individualised programs run by our Behaviour Advisory Teacher. Students can access staff to support them including the deputy principals and principal, guidance officer, classroom teachers, case managers and a school chaplain

Parent, student and staff satisfaction with the school

Parent, student and staff satisfaction in general is quite favourable towards the school and quite strongly so in some areas. This year's survey has the best results in recent years across the board. It is believed that the impact of the new School Wide Positive Behaviour Support program will lift the areas where some development is required.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	95.7%
this is a good school	95.7%
their child likes being at this school*	91.3%
their child feels safe at this school*	95.7%
their child's learning needs are being met at this school*	87.0%
their child is making good progress at this school*	91.3%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	95.7%
teachers at this school motivate their child to learn*	91.3%
teachers at this school treat students fairly*	95.5%
they can talk to their child's teachers about their concerns*	91.3%
this school works with them to support their child's learning*	91.3%
this school takes parents' opinions seriously*	82.6%
student behaviour is well managed at this school*	87.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Our school at a glance

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 [#]
they are getting a good education at school	88.5%
they like being at their school*	85.3%
they feel safe at their school*	82.5%
their teachers motivate them to learn*	94.9%
their teachers expect them to do their best*	96.6%
their teachers provide them with useful feedback about their school work*	88.4%
teachers treat students fairly at their school*	82.3%
they can talk to their teachers about their concerns*	84.3%
their school takes students' opinions seriously*	86.6%
student behaviour is well managed at their school*	72.8%
their school looks for ways to improve*	95.6%
their school is well maintained*	91.2%
their school gives them opportunities to do interesting things*	92.2%

Performance measure (Nationally agreed items shown*)	
Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	91.8%
with the individual staff morale items	94.7%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.



School Leaders
2012

Our school at a glance

Involving parents in their child's education

- Parental involvement in classroom support: reading, numeracy, homework help
- Parental attendance at classroom presentations, particularly for culminating Units of Work
- Parental participation in school decision making through involvement in the P&C Association
- Parent volunteers to run fundraising activities for the P&C Association
- Parental assistance to organise school events including sports carnivals and special events
- Parental support in the school tuckshop
- Parental support in the school Resource Centre
- Parental help in covering school reading books.
- Parental help in school grounds working bees.
- Parental attendance at school information sessions around curriculum development and enrolment.
- Parental training activities run by school staff.
- Parental supervision of student homework.
- Parental support for extra curricular activities including special events, sport etc.
- Parental assistance in school excursions.
- Training of parents in a Literacy Program
- Parental attendance at Celebration of the Arts Evenings (Junior School & Senior School)
- Parental participation in Bedtime Story Evening and Bookweek activities

Parental attendance at school functions, ANZAC Day Commemorative Service, Prep Showcase evening, Orientation Evenings, Parent interviews.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The school is always looking at ways of reducing its environmental footprint. The impact of a completely digital curriculum in 2012 has increased electricity consumption.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	159,138	3,471
2010-2011	149,432	2,905
2011-2012	175,704	3,318



Our staff profile

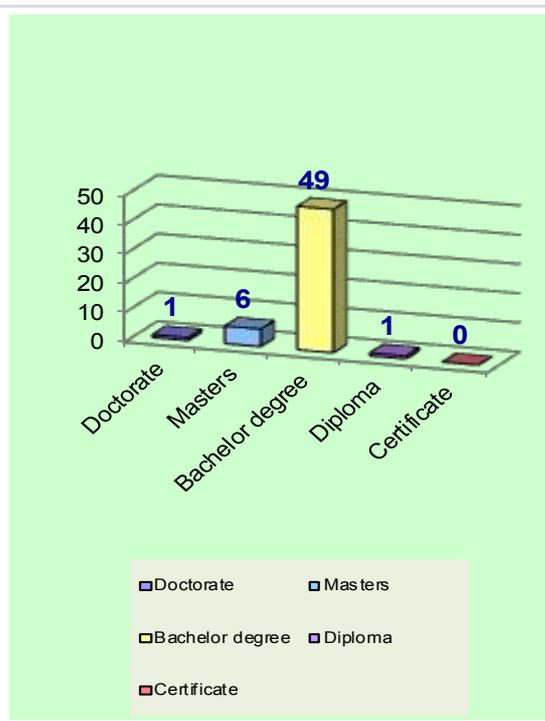
Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	57	36	0
Full-time equivalents	50.7	23.2	0



Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	6
Bachelor degree	49
Diploma	1
Certificate	0



Senior Sports Carnival 2012

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$21 517. The major professional development initiatives are as follows:

- Schoolwide Positive Behaviour Support Training
- Behaviour Management
- OneSchool Roll Marking, Behaviour Recording and Curriculum Development
- Curriculum Into the Classroom (C2C)
- Workplace, Health & Safety Training
- You Can Do It training.

Our staff profile

- Disabilities training.
- Science Training.
- Essential Skills for Classroom Behaviour
- Embedding Aboriginal & Torres Strait Islander Perspectives in Education
- Stolen Generations Training
- Non-violent crisis intervention training
- 21st Century Learning



Quizmasters Winners 2012

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.3%	96.7%	96.6%

Proportion of staff retained from the previous school year

From the end of the previous school year, 88.2% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH



Junior Sports Carnival 2012

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	92%	92%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

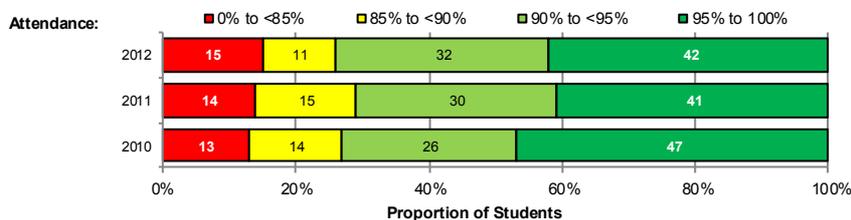
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	94%	93%	92%	93%	91%	92%	92%					
2011	91%	94%	92%	91%	92%	91%	92%					
2012	93%	90%	94%	91%	92%	93%	90%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

School Rolls are marked twice daily.

Students who are more than 30 minutes late receive a late notification.

Parents are provided written records of their child's absences each term with a request to provide additional information if required.

Teachers monitor classroom absences and follow through on short term absences and refer long term absences to the school's administration.

The school administration contacts parents and meets with them to discuss absences concerns.

Parents of students with high levels of absences are sent Education Qld sanctioned letters to remind them of their obligations.

Students who do not show an improvement in attendance after meetings and letters have been sent to their parents are referred to the Department Of Community Services.

Students with 100% attendance throughout a term receive acknowledgement certificates.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The school held its inaugural ICT Expo Day in 2012. Students had hands on experiences with iPad controlled devices, computers and electronic microscopes.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

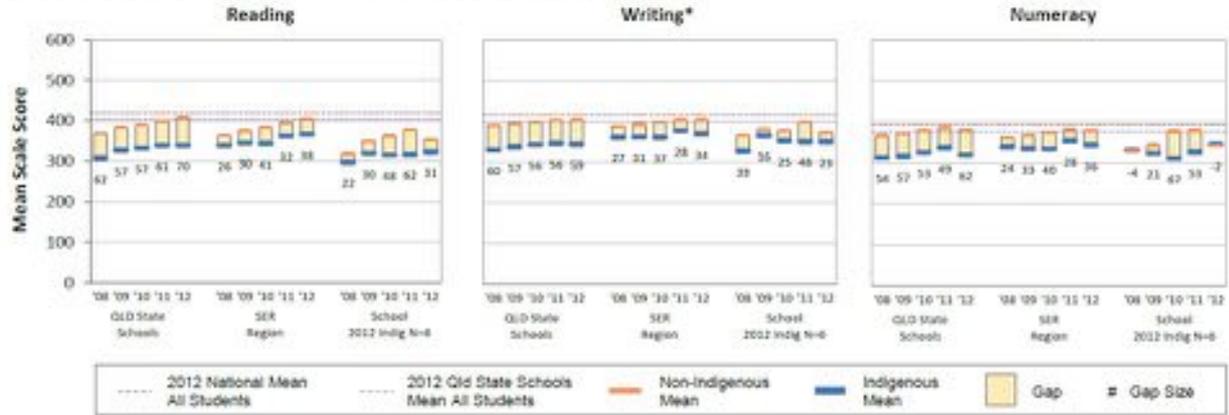
Attendance of Aboriginal and Torres Strait Islander students in 2012 was 88.9%, a 0.1% improvement from the previous year but still below the school average of 92%.

26.5% of Aboriginal and Torres Strait Islander students have an attendance of less than 85%, a critical rate for optimal learning outcomes, compared to 15.2% for the general population.



Performance of our students

NAPLAN Year 3 Mean Scale Score - Indigenous/Non-Indigenous Gap



Aboriginal and Torres Strait Islander students in Year 3 in 2012 show reduced gaps in Reading, Writing and Numeracy compared to previous years.



The school takes much pride in the numerous opportunities it provides students to participate in the Arts. Our high quality performance auditorium is the perfect venue for students to showcase their talent.