



# Mount Warren Park State School Newsletter No. 10 Thursday 09 June 2016

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## From the Principal

### Keep A Watch On Our School These Holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see something suspicious, please don't attempt to intervene. Call School Watch on **13 17 88** and let the local police or State Government Protective Security Service deal with the matter. The School Watch program is a partnership between the Department of Education and Training, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. Keep the number handy and let's work together to help create a safer school community.



### Parent – Teacher Interviews Next Tuesday 14 June

On Tuesday 14 June from after school to approximately 8.45pm, our teacher will be holding Parent-Teacher Interviews. At the interviews, teachers will discuss the report card and their students' progress this semester. Parents will receive their copy of the report card at the interview.



Parents who do not attend the interviews will be able to pick the report cards up from the office in the last week and a half of school. Report cards not picked up during this time will be posted after the holidays.

All interviews will be conducted in the Hall. The interviews will be timed. It is vitally important that you arrived 5 minutes before your scheduled interview time so that you do not miss out on your time.

### Information For Parents On Reporting In Queensland Schools



**Reporting in Prep:** The Prep year is recognised as the first year of schooling in Queensland. Prep is equivalent to the Foundation year (F) of the Australian Curriculum.

The following five-point scale is used to report student achievement in the Australian Curriculum English, Mathematics, Science and History:

- **Applying (AP)** The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.
- **Making Connections (MC)** The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them and is beginning to transfer skills to new situations.
- **Working With (WW)** The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.
- **Exploring (EX)** The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skill in situations familiar to them.
- **Becoming Aware (BA)** The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.
- **N:** Insufficient evidence to make a judgment.1  
Use of comments to report on student achievement in the early learning areas of: Social and personal learning; Health and physical learning; and Active learning processes (*Early Years Curriculum Guidelines*). Reporting on effort and behaviour using comments.

**Reporting in Years 1 and 2:** Continued use of the following five-point scale to report student achievement:

- **Very High** The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.
- **High** The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them and is beginning to transfer skills to new situations.
- **Sound** The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.
- **Developing** The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skills in situations familiar to them.
- **Support required** The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.
- **N:** Insufficient evidence to make a judgment.  
Reporting on effort and behaviour using: Very high, High, Sound, Developing, Support required.

**Reporting in Years 3–10:** Using the following five-point scale to report student achievement:

- **A:** Evidence in a student's work typically demonstrates a very high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills
- **B:** Evidence in a student's work typically demonstrates a high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **C:** Evidence in a student's work typically demonstrates a sound level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.
- **D:** Evidence in a student's work typically demonstrates a limited level of knowledge and understanding of the content (facts, concepts and procedures), and application of skills.
- **E:** Evidence in a student's work typically demonstrates a very limited level of knowledge and understanding of the content (facts, concepts and procedures), and application of skills.
- **N:** Insufficient evidence to make a judgment.  
Report on effort and behaviour using: Excellent, Very good, Satisfactory, Needs attention, Unacceptable.



### Meetings With Teachers About Classroom Planning

The Australian Professional Standards for Teachers comprise seven Standards which outline what teachers should know and be able to do. The Standards are interconnected, interdependent and overlapping. The Standards are grouped into three domains of teaching: Professional Knowledge, Professional Practice and Professional Engagement. In practice, teaching draws on aspects of all three domains.

### Professional Knowledge

Teachers draw on a body of professional knowledge and research to respond to the needs of their students within their educational contexts. Teachers know their students well, including their diverse linguistic, cultural and religious backgrounds. They know how the experiences that students bring to their classroom affect their continued learning. They know how to structure their lessons to meet the physical, social and intellectual development and characteristics of their students. Teachers know the content of their subjects and curriculum. They know and understand the fundamental concepts, structure and enquiry processes relevant to programs they teach. Teachers understand what constitutes effective, developmentally appropriate strategies in their learning and teaching programs and use this knowledge to make the content meaningful to students. Through their teaching practice, teachers develop students' literacy and numeracy within their subject areas. They are also able to use Information and Communication Technology to contextualise and expand their students' modes and breadth of learning.

# SCHOOL WATCH = 13 17 88

### Professional Practice

Teachers are able to make learning engaging and valued. They are able to create and maintain safe, inclusive and challenging learning environments and implement fair and equitable behaviour management plans. They use sophisticated communication techniques.

Teachers have a repertoire of effective teaching strategies and use them to implement well-designed teaching programs and lessons. They regularly evaluate all aspects of their teaching practice to ensure they are meeting the learning needs of their students. They interpret and use student assessment data to diagnose barriers to learning and to challenge students to improve their performance.

They operate effectively at all stages of the teaching and learning cycle, including planning for learning and assessment, developing learning programs, teaching, assessing, providing feedback on student learning and reporting to parents/carers.

### Professional Engagement



Teachers model effective learning. They identify their own learning needs and analyse, evaluate and expand their professional learning both collegially and individually.

Teachers demonstrate respect and professionalism in all their interactions with students, colleagues, parents/carers and the community. They are sensitive to the needs of parents/carers and can communicate effectively with them about their children's learning.

Teachers value opportunities to engage with their school communities within and beyond the classroom to enrich the educational context for students. They understand the links between

school, home and community in the social and intellectual development of their students.

To ensure that teachers are fully supported in their planning for teaching and learning, I have met with each class teacher about their planning this week and will meet with them in week 7 of each term. This is an opportunity to see how each teacher is travelling and be able to offer any professional development or support they require to ensure the very best teaching and learning is occurring in our classrooms at Mt Warren Park SS.

These meetings generally fill up at least 4 full days of that week of the term. You may find it difficult to make appointments with me at that time, but please contact the office as the office staff have access to my calendar and will be able to schedule a time to meet or to return a phone call.

### Teach Your Child To Dial Triple Zero (000) And Remember Details

The Queensland Ambulance Service is encouraging parents and caregivers to teach their children how to become potential lifesavers by practising calling Triple Zero (000) with a disconnected or toy phone, or by playing an online training game at <http://kids.triplezero.gov.au/>.



When calling Triple Zero and requesting an ambulance, an emergency medical dispatcher will provide advice and dispatch medical help to your location.

For this reason, it's also important for families to familiarise themselves with their holiday surroundings by memorising holiday addresses and beach access codes, so they can relay the correct information to Triple Zero staff. More information can be found at <http://www.ambulance.qld.gov.au/default.asp>

### Cybersafety And Cyberbullying



The internet, mobile phones and instant messaging provide wonderful opportunities for children to learn, be creative and socialise online.

They also provide opportunities for inappropriate behaviour, bullying and harassment to occur – causing pain and suffering to the targets of such behaviour.

Cybersafety is a broad term referring to appropriate and responsible behaviour online – it covers online privacy and information protection, good manners and behaviour online, and knowing how to get help to deal with online issues.

Cyberbullying is when technology, such as email, mobile phones, chat rooms and social networking sites, are used to verbally or socially bully another person. Bullying is an ongoing abuse of power to threaten or harm another person.

### The following are some common examples of cybersafety issues, including cyberbullying:

- sending or posting abusive, threatening, humiliating or harassing messages via text, social networking sites or email
- forwarding others' personal emails, messages, pictures or videos without their permission
- uploading embarrassing or degrading images or videos involving other children (including fight videos)
- taking and sending sexually explicit images of other children using mobile phone or web applications

- using social networking sites or blogs to post inappropriate photographs or messages about other children or school staff
- excluding children online through emails, chat and social networking sites
- imitating others or assuming a child's identity, then sending and posting material which damages their social status or relationships with others
- making prank calls to another child's mobile phone.

### Influenza (Flu) Season



Winter is coming, bringing cold and influenza (flu) season with it. Queensland Health's influenza page, [www.qld.gov.au/flu](http://www.qld.gov.au/flu), covers the symptoms, how to protect yourself and others from getting sick and treatment.

Our school is helping to prevent the flu from spreading by:

- encouraging children, staff and visitors to cover their mouths and noses when they sneeze or cough
- making tissues readily available and ensuring used tissues are disposed of immediately
- ensuring children and staff wash their hands regularly
- cleaning our facilities and resources regularly
- encouraging staff and children with flu-like symptoms to stay at home
- strongly urging staff and children who arrive with flu-like symptoms to instead stay at home and encouraging them to seek early medical advice.

If your child catches the flu, please seek medical advice and keep them home until they are feeling well again.

### Ms Hutchinson

#### – Our New Workplace Health & Safety Officer

Last week Ms. Hutchinson attended a week long course and has just completed her assessment to become Mt Warren's new Workplace, Health & Safety Officer. This was a huge load for her to undertake and the Leadership Team are very grateful for her dedication, effort and time that she has put into this endeavor.



### New Free Learner Driver App

The Department of Transport and Main Roads (TMR) has recently released an app which allows learner drivers to record their driving hours using a smartphone or tablet.

The *QLD Learner Logbook* app is the first of its kind, enabling learners to electronically submit their completed hours directly to TMR for processing. This instant submission not only saves learners time and money mailing their completed logbook to TMR for processing, but it also means that TMR will be able to start checking submitted logbooks sooner.

Learners can use the app to:

- view their progress against set target hours
- enter information for past journeys
- use the timer to record new trips
- save multiple vehicle and supervisor details
- seek approval for trips from their supervisor by email.

Those who have already recorded some trips in a paper logbook can still use the app by creating new entries to transfer their past trips across, or by submitting both logbooks for processing.

Download the app for free today from the Apple App Store or Google Play for Android.

For more information, visit [www.qld.gov.au/learnerlogbookapp](http://www.qld.gov.au/learnerlogbookapp).



## From the Deputy Principals

### Parade Presentations

Our school parades are always a great presentation and the following classes will help make parade even better by performing throughout this term. Make sure you note the day of your child's class presentation.

#### Term 2 2016:

WEEK	DATE	CLASS
6	16 May	6B
7	23 May	5A
8	30 May	4D

WEEK	DATE	CLASS
9	6 June	1A
10	13 June	2B
11	20 June	2/3A

### Learning

We all learn differently and in the classroom we provide diverse learning spaces for our students. Some children enjoy being in small groups, some like to work in whole class activities. Sometimes we can take the learning outside to investigate a natural phenomenon and often we create learning spaces within the walls of our classroom that provide for the individual learner. Regardless of how we learn, all students at our school get to experience dynamic spaces to be able to achieve success. As their parents or caregivers, you can also use the different



spaces you spend time in to develop your children. Talking about the animals at the local park. Reading and looking at the multitudes of signs that you pass on our travels. Having them add up while you are at the shops. All of these interactions confirm to children that education is a vital part of interacting with the broader community.

Being a Learner is one of our fundamental pillars for our school wide behaviour management plan. We know that when kids are engaged as learners everything else sits neatly and schools run effectively. Being a Learner means taking responsibility for our choices as a learner, being present daily and ready for the new learning that is getting us ready for the next year of education. Everyday counts!!!!!!



## LEARNING



### General School News

#### NEW PAYMENT OPTION - BPOINT

Parents will notice a change to the way they can pay school invoices. The new payment method of BPoint is now available as an online payment system.

B-Point can be accessed via ANY Computer or Smart Phone. Payments accepted via Mastercard or VISA and is a secured payment method. Parents can log into: [www.bpoint.com.au/payments/dete](http://www.bpoint.com.au/payments/dete).

Once you have logged in you will need the information from the school invoice to complete the BPOINT payment page.



#### Cash Collection Procedures – Cash Window

The Cash Window is located in the Admin Block. We offer several methods of payment being cash, cheque, EFTPOS, B-Point and Internet Banking. The cash window will be **OPEN every Tuesday, Wednesday and Thursday from 8am to 10am.**

**Late Payments** - It is a solid requirement that all events be paid for by the due date which is stated on all permission / information notes sent home to parents.

Late payments cannot be accepted under any circumstances so please keep updated by checking our newsletter each fortnight.

**Refunds** - Refunds can only be given in part. This means if there is bus travel involved for the event this is **NOT** refundable. Whether your child attends or not the buses have been booked and need to be paid for. You must complete a "Refund Request" Form available from Administration.

**Payment Due Dates** - Every fortnight payment reminders are printed in the "General News" and "Dates To Remember" sections of the school newsletter (this is also available on our website).



**Prep to Year 6** = Life Education Van Visit from Tuesday 12 July to Wednesday 27 July. \$7 per student due by Thursday 23 June. Information / permission notes and invoices have been sent home.

**Year 4** = Wildlife on Wheels from Currumbin Wildlife Sanctuary visit to school on Friday 17 June. Full payment of \$10 is due by **TODAY**.

### Mt Warren Park State School C & K – ENROL NOW!!!

All children born between 1 June 2012 and 30 July 2013 you child is eligible to enrol in our C & K for 2017. Sessions are run from 8:20am - 2:30pm and children attend for a 5 day fortnight. Our website is [candk.asn.au](http://candk.asn.au). For more information regarding enrolment contact the centre on 3801 8331.

#### Prep 2017 Enrolment Process

If your child is born between 1 July 2011 and 30 June 2012 – they are eligible to enrol for Prep 2017. Please call into the office to collect a Prep 2017 Enrolment Pack and leave your details so that we can arrange an appointment time. We invite both parent and child to attend, as the interview process helps the school to build an understanding of the child's developmental needs and interest before they commence school. As stated in the Education Act 2006, the school requires evidence of date of birth, therefore we ask that parents to bring the child's birth certificate to be sighted and copied by Administration. We also request for parents to give the school a copy of their child's Kindergarten/Day Care Centre's Transition Statement and any other relevant documentation i.e. Court Orders, Paediatrician/Specialist Reports. As we now have an Enrolment Management Plan, we also require two forms of proof of address (eg: License, Electricity Account, Telephone Account, Rental / Lease Agreement, Centrelink Concession Card, Rates).

### Chappy's News

It's been a busy term with the Fundraising Dinner, ChicChat, GRITT Program (Great Results Involve Trying Times) and Planning for our Annual Day Camp in the June / July holidays.

Our Grade 6 girls program ChicChat has been running at Mt Warren Park for 9 years. The program is designed for grades 4/7 (ages 9-12) girls, its main theme is to encourage uplift and build self-esteem. In the sessions the girls will discuss such topics as their uniqueness, identifying what makes them unique, healthy friendships, conflict resolution, health and hygiene, looking at the positive and negative influences that impact on their lives, goal setting. The program runs for 10 weeks and culminates with a Mother/ Daughter event.

Week 5 focuses on the Good Influences in our Community and girls are taken on an excursion to the Beenleigh PCYC and participate in a half day program with other local schools in activities including Rock Climbing and team games. The program concludes with a healthy lunch together.

Wednesday 1 June was our day to attend. The girls showed great leadership and set an amazing example for the school. They were polite and encouraged each other, but also encouraged and applauded the other schools who attended. I was so proud of them. Their behaviour was a huge credit to the school. Well Done Girls.

*Blessings, Leanne McManus, Chaplain*

### iCentre News

#### Book Club

Book Club Issue 4 closed last Friday and is due for delivery early next week. Thank you for your continued support of Book Club which enables us to put some wonderful new books in the iCentre for everyone to enjoy. Next term we are holding a Book Fair as part of our Book Week Celebrations. The Book Fair will open on Wednesday 31st August and will close after school on Tuesday 6th September. Because of this, Issue 5 will be the only Book Club we will be offering next term.

#### Star Borrower Award

Congratulations to...Nadyne Shaakira from 1D who received our prestigious Star Borrower Award last week. This award is given each week to a student who has displayed an outstanding borrowing record and loves to read.

Nadyne has received a \$10 voucher to spend at Book Club. Congratulations Nadyne....keep up the great work.



#### Due Date for Term 2 Student Loans

With the holidays quickly approaching, just a reminder that all student loans should be returned to the iCentre by Friday 17th June.

*Kind regards, Robyn Bowser, Teacher Librarian/ICT Co-ordinator*

# The Arts

## From The Arts Committee

Over the last two weeks we have been privileged to watch some very special auditions from our enthusiastic Year 3 – 6 students hoping to gain a place in our Matilda Workshop in Term Three. Following the auditions, the Arts Committee will have the difficult decision of selecting the twenty-five students who will participate in the workshop which consists of (6 weeks of one hour after school rehearsals) beginning on Wednesday 20th July. The Workshop will culminate in the performance of a scene from Matilda to be presented as the opening for our Book Week Celebrations. The successful 25 students will also be taken to watch "Matilda The Musical" at QPAC later this year. Thank you to all the students who have taken up the challenge to audition, we are very proud of you all.

# Student Council News

**Free Dress Day** - Student Council will be holding a free dress day on Wednesday 22nd June for only a GOLD COIN DONATION. This is during the final week of this term. Children must wear practical clothing – no thongs or sandals, no singlets and sunsafe hat rule still applies.

# From The Guidance Officer

## Cyber-safety: Internet safety rules

### Who's chatting to your kids?

The internet today contains many sites that are designed to encourage children and teenagers to communicate by messaging each other in real time. Many of these sites contain areas where children can post personal information about themselves including their name, age, location, photographs, and contact details. Please take some time to discuss these on-line safety tips with your children:

- Never give out personal information on the net, like your full name, address, phone number or school.
- Ensure your screen name does not reveal personal information about you.
- Review your online profile. Predators can use this personal information to find you.
- Only allow your friends to view your personal blog and profile.
- Never send your picture to someone you don't know.
- Don't accept invitations to view webcams from unknown internet users.
- Never arrange for face-2-face meetings with people met online.
- Understand predators ask personal questions and attempt to become friends quickly.
- Time chatting online to a person does not equal trust or knowing the person.

### Teach children the 5 R's :

**REALISE** – people you chat with may not be who they say they are.

**REFUSE** – requests for personal information and ensure your internet profile is private.

**REVIEW** – your contacts. Its not "kewl" to have contacts you don't know.

**RESPOND** – quickly if you ever feel uncomfortable while on-line. Close the program, tell your parents or a trusted friend. There is nothing so awful that you can't talk about it with someone.

**REPORT** – any suspicious or danger on-line contact to the police.

(Information provided by Queensland Police Service)

Have a look at the new Kids helpline webpage:

<https://kidshelpline.com.au> there is lots of good information for Children, Teens and Parents/Carers as well as games.

# Dates To Remember

Thursday 9 June	Year 4 Currumbin Wildlife Visit DUE \$10
Friday 17 June	Year 4 Currumbin Wildlife Visit \$10
	School Disco SEE: P & C NEWS
Wednesday 22 June	Free Dress Day GOLD COIN DONATION
Friday 24 June 2016	Final Day of Term 2
<b>Monday 27 June to Friday 8 July Winter Vacation (2 weeks)</b>	
Monday 11 July	Term 3 Commences
Tuesday 12 July	Life Ed Van Visit, P – Year 6 \$7
Monday 18 July	Life Ed Van Parent Session 1:45pm
Monday 8 August	<b>EKKA Public Holiday</b>
Thursday 25 August	<b>SCHOOL PHOTOS</b>
Friday 16 September	Final day for Term 3
<b>Monday 18 September to Friday 30 September Winter Vacation (2 weeks)</b>	
Monday 3 October	<b>Queen's Birthday Public Holiday</b>
Tuesday 4 October	Term 4 Commences
Friday 9 December	Final School Day for 2016

# P & C News

## Next Meeting

The next P & C Meeting will be held on Wednesday 13 July at 6:30pm in the Staffroom. Everyone is welcome to come along as we would love to see some new faces and welcome any new ideas.

**School Disco** - The disco will be held on Friday 17 June. Prep to Year 2 = 4:45pm to 6pm and Year 3 to 6 = 6:15pm to 8pm. Look out for further information to come home soon. There will be glow products and food for sale. If you are available on the night to help with supervision please leave your name and number at the office.

## Tuckshop News

**EFTPOS** - Payments can be made by Cash or EFTPOS - **A minimum purchase of \$10 must be made.** To guarantee your child gets exactly what they want we recommend that you order their lunch through the bag ordering system. Various items are available over the counter but we cannot guarantee hot food will be available unless it is ordered.

**NEW:**

Hot Beef & Gravy Roll \$5



## Tuesday Special:

Homemade Winter Wonder Soup, Bread Roll and Popper Juice \$6.

## Uniform Shop News

**Track Pants** - Brown, Size 4 – 14 are now available at LOWES for only \$16.99.

**Open Hours** - 8:00am – 9:00am Monday, Wednesday and Friday mornings and 2:15pm to 3:15pm every Wednesday afternoon. Payment can be made by cash or EFTPOS only, we CANNOT accept cheques.

**Secondhand Uniforms** - If you have any uniforms at home that your children no longer wear or fit into and if they are good enough for someone else to use please drop them into either the office or the uniform shop as we are always in need of secondhand stock.

## NO CREDIT FACILITIES

It is policy that the Uniform Shop and Tuckshop CANNOT offer credit to parents, students or staff. So please avoid an awkward situation by not asking staff for credit. Thank you.

**Job's Daughters International of Queensland**

Job's Daughters is a club for girls aged 10 - 20 years who enjoy fun, friendship and helping others while developing self confidence and leadership skills

Youth of Today. Leaders of Tomorrow

www.jdiql.org ph.3117 2421  
Find us on Facebook - Job's Daughters Queensland