



Mount Warren Park State School

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From the Principal

Outstanding Naplan Performance At Mwpss

Last week, the Australian Curriculum, Assessment and Reporting Authority (ACARA) released the 2016 NAPLAN results, which show that Queensland has continued to achieve some of its best results across all year levels since NAPLAN began. Today we received the reports to send home to parents.

Our Mt Warren Park SS NAPLAN results confirm what we have seen across our school based assessment indicators — the hard work of our Mt Warren Park teachers, teacher aides, support teachers and students is paying off.

In Queensland, the strongest results were in the Year 3 and Year 5 cohorts, where Queensland achieved some of its highest ever rankings against the national minimum standards (NMS). Highlights of Queensland's NAPLAN results include:

- ranking first nationally in Year 3 Grammar and Punctuation (the first time that Queensland has ever ranked first in a test area)
- ranking second nationally in Year 3 Reading and Numeracy
- ranking second nationally in Year 5 Grammar and Punctuation
- ranking second nationally in Year 7 Spelling.

There are a wide range of views about the role and purpose of national assessment, but without doubt it provides my Mt Warren Park Leadership Team and our teaching and learning staff with a clear idea of the effect our efforts are having on each student's performance in skills necessary for everyday life: reading, writing, spelling and numeracy. What this year's NAPLAN results tells us is that the leadership, the dedication and perseverance of my team and our teachers and the hard work of our students has been rewarded with performance gains relative to our peers around the country.

I congratulate all our Mt Warren Park staff and students on our significant improvement, which has been demonstrated not only in NAPLAN results but in many other achievements throughout the year.

Peer Support Program: Week 2 – Cooperating and Listening

During Peer Support this week the children will look at qualities their friends may have and the concept that we choose friends based on the qualities we admire in them. They will also explore the skills of friendship, specifically those of cooperating and listening. During the week encourage your child to show they are interested in the person they are talking to by being an active listener.

Peer Support Program: Week 3 – Types of Friends

Types of friends is the focus in Peer Support this week. Children will explore what encourages them to form friendships with different people (common interests, admirable qualities etc.). Through various activities children will identify that their friends can fall into the categories of 'best friends', 'friends' and 'people we know'. Children will also discuss the fact that friendships can change over time for various reasons. Discuss with your child the different friends they have in their lives and how friendships may change. Some friends may be more important at different times in their lives.

Every Day Counts At School

The Department of Education and Training has developed a range of free resources to promote the importance of going to school, every day. Research shows that school attendance leads to positive student outcomes, and can help children to build social and emotional skills.

The new *Every day counts* resources, developed with the input of [Solid Pathways](http://www.indigenous.education.qld.gov.au/school/Pages/solid-Pathways) (www.indigenous.education.qld.gov.au/school/Pages/solid-Pathways)

[pathways.aspx](#)) students, includes an animation, comic book, posters, as well as tips to help encourage students go to school every day. Check out the new resources and see if you can spot some of your favourite NRL footy players — visit the [Every day counts website](http://www.everydaycounts.eq.edu.au) (www.everydaycounts.eq.edu.au).

Sally And Possum Apps Released

Minister for Education Kate Jones recently launched the exciting new Sally & Possum series including new apps, developed for children, aged 4-8 years, who are deaf or hard of hearing. Following the highly successful Sally & Possum television series on ABC, the apps take users on an interactive journey with the odd couple to find fun-filled solutions to everyday problems. The apps combine Australian Sign Language (Auslan) and game-based learning to improve literacy and numeracy outcomes for children who are deaf or hard of hearing. The apps which are exclusively in Auslan with English voice-over, fill a gap in available resources - a great achievement for everyone involved in the apps' production. Download the apps from the [iTunes app store](#) and start the adventure today.

Children born profoundly deaf or are hard of hearing face special challenges when it comes to learning early literacy and numeracy skills. Recognising this disparity and determined to make a difference, Sally and Possum were born out of The Department of Education and Training's (DET) need for an engaging, entertaining and educational resource - specifically designed for deaf and hard of hearing children, aged 4 – 8. Sally Strobbridge is profoundly deaf and a third generation fluent native signer of Auslan. Melven Ratcliffe is a hearing-child-of-deaf-adults, bilingual in English and Auslan. Both highly esteemed in the Deaf Community and experienced in the early childhood educational setting, they are strong performers and share a wonderful natural chemistry. Their energy and passion is instrumental in the effectiveness and success of the series. Sally & Possum is produced for the Queensland Department of Education. The series was developed in consultation with the deaf community and in partnership with world recognised early learning experts and teachers of deaf children. Sally & Possum was directed and produced by Ashton Ward, one of the directors of Brisbane creative agency Khemistry. For a look at what else Khemistry does, please visit www.khemistry.com.au. For additional resources and access to the complete series, visit the [Sally & Possum website](http://www.sallyandpossum.edu.au) at <http://www.sallyandpossum.edu.au>

Instructional Reading Routines And Practices

Modelled Reading is when the teacher demonstrates a reading skill, strategy or behaviour and verbalises the cognitive processes involved. Teachers must pre-read the text and plan the lesson focus, use clear 'think-aloud' statements and offer multiple demonstrations.

- Shared Reading is a teacher-managed whole class lesson where students join in to practise skills, strategies or behaviours together. Sessions should have a singular or limited focus. The text must be visible and accessible to all students and multiple readings of the text must take place.
- Guided Reading is where the teacher guides a small group of students to read, think and talk through a text to construct meaning (4 to 6 students maximum). Students should be grouped according to similar needs to re-hearse a focus skill, behaviour or strategy.
- Independent Reading is concerned with students' independent application of previously learnt reading strategies, skills and behaviours through structured routine. It has a clear purpose, increases the value of time away from the teacher and helps students build reading stamina and Big 6 skills.

Wendy McKay, Principal Education Advisor—Reading
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Student Banking Day is TUESDAY.
Deposit books must be handed in to the office before school each Tuesday morning.



Though classroom instructional strategies should clearly be based on sound science and research, knowing when to use them and with whom is more of an art. In *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, author Robert J. Marzano presents a model for ensuring quality teaching that

balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design:

1. What will I do to establish and communicate learning goals, track student progress, and celebrate success?
2. What will I do to help students effectively interact with new knowledge?
3. What will I do to help students practice and deepen their understanding of new knowledge?
4. What will I do to help students generate and test hypotheses about new knowledge?
5. What will I do to engage students?
6. What will I do to establish or maintain classroom rules and procedures?
7. What will I do to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?
8. What will I do to establish and maintain effective relationships with students?
9. What will I do to communicate high expectations for all students?
10. What will I do to develop effective lessons organized into a cohesive unit?

Great teachers are made, not born. Even small improvements in teacher effectiveness can impact student achievement. Therefore, at Mt Warren Park SS, we are using these interactive, engaging workshops to introduce and explain the instructional framework from *The Art & Science of Teaching*. Mt Warren teaching staff are learning about the 10 design questions they need to ask when planning a unit for our students, the 3 segments of each lesson to prepare, and the 41 elements of effective teaching to master, with specific attention to engagement. Modelling, dialogue, and activities show how and when to use different strategies. We are putting this comprehensive framework of effective teaching into place across our school over the remainder of this year. Each workshop is customised to our Mt Warren students and classrooms and the needs of our teachers. We are helping our teachers to examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.



The *art of teaching* is about getting your arms around something as dynamic as a classroom full of young students. Our students bring a constantly changing set of challenges from their lives at home into the classroom, and teachers have to understand them as individuals, earn their respect, and establish basic discipline—all while engaging them in

academic subject matter. Teachers have to spur their students' curiosity for months at a time so that they build a base of knowledge brick by brick, over time. **That's an art.** Teachers flex and flow based on the kids in the classroom and the mood on each particular day, but at the end of the week they know the class has to master certain material. "We learn by seeing and doing, and we will stumble along the way."

The *science of teaching* is about exciting research that examines what tends to work best in the classroom and the rigorous methodology of constant improvement. This field of research is just getting started but the results so far can help point us in the right direction.

Our Mt Warren Leadership and Curriculum teams are working with teachers to get substantially more personalized feedback, especially from trusted, trained colleagues and even their own students. Teachers tell me they are hungry for deep and specific critiques about their own teaching, so they can improve in ways specific to them and their students. We are in the process of developing our Coaching Policy

where each teacher has the opportunity to be observed while they teach and be provided with feedback on points of celebration and suggestions on how to be the best they can be. Our Mt Warren teachers want the best research about effective teaching, they want in depth feedback, and they want dedicated time for collaboration and professional development. They also want the freedom to implement the lessons they learn in ways that work for them in their classrooms.

Both our staff and students learn by seeing and doing, and we will all stumble along the way. It beautifully describes how all human beings grow in every area of life. It's certainly true of students. They stumble, and great teachers pick them up over and over again so they can see, and do, and learn.

From the Deputy Principals

Senior Cards

The first step in our 2015 / 2016 School Leadership Program will begin shortly (1st of September) and will progress through until Monday 31 October. Students in Year 5 will be invited to participate in our Senior Badge Program and complete a set criteria sheet that will allow them to be recognised as a Senior Badge holder this year. Children who successfully complete the program will be given a Senior Badge and expected to fulfil certain responsibilities during the year and then be eligible to nominate for School Leadership positions in their final year of primary school.

From the HOC

Renewal Process of our School Pedagogical Framework

The Department of Education in Queensland requires state schools to develop a pedagogical framework that is collaboratively developed with their school community. This includes input from all stakeholders including students, parents, community members, school employees and teachers. The leadership team at Mount Warren Park State School is leading the collaborative process of revising and enhancing the current pedagogical framework to ensure high quality, evidenced – based teaching practices that deliver success for every student.

As we embark on this renewal journey we will be sourcing feedback from our community and sharing key developments at P and C meetings and through our school newsletter.

At the moment our teaching staff are engaged in professional development after school learning about the respected educational research by Robert Marzano. His work provides us with a comprehensive framework for effective instruction. We will be looking at high yield strategies that we can add to our toolkit of strategies to achieve accelerated student learning outcomes. This work will form part of our renewed pedagogical framework. We have also investigated the six core systemic principles that are recommended to be incorporated into our pedagogical framework.

We look forward to sharing our process with you and gaining valuable insight and feedback from stakeholders in our community.

General School News



Cash Collection Procedures – Cash Window

The Cash Window is located in the Admin Block. We offer several methods of payment being cash, cheque, EFTPOS, B-Point and Internet Banking. The cash window will be **OPEN every Tuesday, Wednesday and Thursday from 8am to 10am.**

Late Payments - It is a solid requirement that all events be paid for by the due date which is stated on all permission / information notes sent home to parents.

Late payments cannot be accepted under any circumstances so please keep updated by checking our newsletter each fortnight.

Refunds - Refunds can only be given in part. This means if there is bus travel involved for the event this is **NOT** refundable. Whether your child attends or not the buses have been booked and need to be paid for. You must complete a "Refund Request" Form available from Administration.

Payment Due Dates - Every fortnight payment reminders are printed in the "General News" and "Dates To Remember" sections of the school newsletter (this is also available on our website).



PE News

Parents will notice a change to the way they can pay school invoices. The new payment method of BPoint is now available as an online payment system.

B-Point can be accessed via **ANY** Computer or Smart Phone. Payments accepted via Mastercard or VISA and is a secured payment method. Parents can log into: www.bpoint.com.au/payments/dete. Once you have logged in you will need the information from the school invoice to complete the BPOINT payment page.

Year 5 & 6 Gala Day Sports - Invoices and information notes will be sent home soon for children participating in Softball, Basketball and Boys Touch Football (\$40) as well as Ten Pin Bowling (\$48). Please pay these fees by Thursday 15 September 2016.

Year 5 and 6 Camp for 2017 (Wednesday 15 to Friday 17 February)
We are currently in the process of booking and collating the final costing for 2017 combined Year 5 & 6 Camp. We are hoping to hold the camp in early Term 1 which means that parents will have to start making payments this year and hopefully have the bulk of the payment made by the end of 2016. As soon as we have final costings we will send home information notes and invoices so you can start making payments.

Premier's Reading Challenge Closing Soon
Thank you to all the wonderful readers at MWPSS. We've had a great response with many students reading the required number of books. Special mention must be made to the students of Prep A who have had the majority of the class completing this challenge. Well done Prep A. This challenge closes **NEXT FRIDAY 19 AUGUST** with all completed forms handed into your child's teacher. The signed certificates will be distributed in Term 4.

KOALA JOEYS PLAYGROUP - TUESDAY's 9am

Every Tuesday, a small but loyal group of Grandmothers, Mums and children meet in the hall for the Koala Joeys Playgroup. In this time (30 minutes) we sing songs, recite nursery rhymes, dance and share stories. We finish each session with morning tea and occasionally bubble blowing. I would like to thank these lovely families who have turned up every week. Thank you to the gorgeous children- Shiloh, Matthew, Fletcher, Liam, Harlie, Madie, Kiah and Himani. Also, a big thank you to my wonderful helpers from Year 6. Please feel free to join us every Tuesday at 9 am in the hall. *Ms Julie Hughes, Master Teacher*



2016 Region Naidoc Awards

On Tuesday 2 August, Mrs McGuren, Ms Julie Hughes and Mrs Rosemary McGeorge attended the region's NAIDOC awards at Capalaba State College. We were there to watch Aunty Eileen Williams receive her award as NAIDOC Elder of the Year.



Mrs McGeorge, our Indigenous Aide successfully nominated Aunty Eileen for this award. Aunty Eileen has been an integral part of our school's Indigenous culture over the years and was a worthy recipient. We have included Aunty Eileen's nomination below. Thank you Mrs McGeorge for recognising Aunty Eileen's contribution to the Indigenous



Community.

The award ceremony was inspiring and we all felt very proud and privileged to watch one of our community members receive such high recognition for all her hard work and efforts.

As the Indigenous Teacher Aide at Mt Warren Park State School I would like to nominate Aunty Eileen Williams for the 2016 South East Region NAIDOC Elder of the Year award.
Aunty Eileen is important to us because she has always supported our school over many years. She has attended our NAIDOC celebrations and given us the time to take photos that we offer our students. She has presented the prize for the best Indigenous student at the (previous) ceremony that is held every December.
She is a wonderful role model for our students. The integral part of our school for the children of Mt Warren Park State School is to be inspired and we are very grateful for her role.
Aunty Eileen deserves public recognition for her work as a teacher and educator. She was instrumental in making the first Yugambin language unit when she was teaching at the Myrtle (ISG) Reception Unit at Woodridge State School. All the students in the Logan area were given one of these kits. She taught at Mt Warren Park State School and when she was there, started up the homework centre and helped to form the first dance group at the school.

She then worked for the South Bank, TAFE in Brisbane and worked for the Aboriginal and Torres Strait Islander Teacher Aide course. This course was another great success and many of the participants got into the Teacher Aide after the training. We went on to University and have become teachers.
She then worked for GUM Kindergarten contributing to the teaching of the Aboriginal culture and language programs. Before she could retire from teaching she suffered two strokes, the last one paralyzed her on her left side but she is still active in the community with the help of her sister Rozzy, and sister-in-law, Gail Williams. At present, Aunty Eileen is having input into the Yugambin language that is being taught at Woodford West State School.
Aunty Eileen is a wonderful role model for our community and as shown above, has had a huge impact on so many adults and children. She has worked quietly and tirelessly over the years promoting the importance of education to our Indigenous students. She has taught so many in our community that our Indigenous culture is something we should all be proud of. Aunty Eileen has been an inspiration to so many. I feel it is time we get public recognition for dedication and hard work.

Interschool Sport Year 5 and 6 - Gala Days Term 3/4

Over the past two weeks students in year 5 and 6 have been asked to sign up for their sport preference for Friday sport in Term 3 and 4. If your child is successful in being selected in one of our school teams they will be receiving an information note, an invoice and permission slip within the coming week. The interschool sports offered in Term 3/4 will be Softball, Basketball and Boys Touch Football. The cost for Term 4 which covers 5 competition days and includes a \$5 Beenleigh Zone levy and bus travel is \$40.00. Competition dates for interschool sport in Term 4 will be (7th, 14th, 21st, 28th October and the 4th November). Students wishing not to play an interschool sport will be offered either **Ten Pin Bowling** at the Mt Warren Lanes at a cost of \$48 for 8 weeks (\$6 per week).

Ten Pin Bowling starts Friday 2nd September and continues on the following dates 9th, 16th September, the 7th, 14th, 21st, 28th October and the 4th November.

Boot Camp / Rotational Activities will also be offered - NO COST is involved.

Pacific Rim District Track and Field Championships

A very big congratulations must go to Alicia Hale, Jaxon Denny, Kaelyn Lane, Mitchell Lawrence, Deyahna Ring and Mania Clark, who have qualified to compete at the Pacific Rim District Track and Field Championship on **Thursday August 18th and Friday August 19th at Queensland Sport Athletic Centre (QSAC- Main Stadium) Kessels Rd NATHAN.** Mt Warren Park wishes these students every success in their events.

From The Guidance Officer

RAI Beenleigh is a program that offers free support to families in the local area. The program can support families with the following -

- Assistance for health or household expenses
- Parenting advice to overcome challenging behaviours in children and adolescents
- Improving school attendance
- Assistance with limited household resources
- Help for families experiencing domestic violence
- Access to child care services
- Improving mental health, general health and well-being in the family

Client of the program are also eligible to access a free childminding and playgroup called Peewees. Free childminding services are offered on Wednesday and Friday mornings from 9am - 12pm.

Parents are given the opportunity for free time while the children take part in stimulating and fun activities with Peewees staff.

Supported playgroup is held on Thursday from 9:30am - 12pm providing parents the opportunity to take part in fun activities with their children and meet other parents in the area. If you are interested in finding out more about the RAI program the support that is available please call 3442 5900 9am-5pm Monday to Friday.

iCentre News

Star Borrower

Congratulations to **Eliza Davidson from Prep A.** Eliza will receive our prestigious Star Borrower Award next week on Assembly. This award is given each week to a student who has displayed an outstanding borrowing record and loves to read. Eliza will receive a \$10 voucher to spend at Book Club or Book Fair. Congratulations Eliza.....keep up the great work.



BOOK WEEK CELEBRATIONS 2016 - Australia: Story Country

Book Week Competitions & Book Character Parade

With a little over a week to go, the countdown to our Book Week Celebrations have begun with classes and students being invited to prepare a "Book in a Box" and to enter our Art and Story Writing competitions. **Students, staff and parents have also been invited come dressed as their favourite book character on Monday 21st August.** Everyone who comes dressed up will be given the pleasure of walking the Book Week red carpet at Assembly. Our Book Week Character parade is always lots of fun for the students and staff and we look forward to seeing the creativity of our MWP community. Please keep in mind that there is no need to go out and spend money buying a costume. The best costumes are often the ones that are created using items found at home.



Book Fair

On **Wednesday 31st August** our Book Fair opens. Each class will attend the fair during their class lesson and parents are most welcome to attend with them if they would like to. The Book Fair will be packed with a multitude of genres, including fantasy, classics, reference, award-winners, humour, nonfiction and mystery. Students are invited to bring money to spend at the fair or they can simply browse. Clifford the Big Red Dog will be at the Fair for students to meet and have a photo with.

The Arts

Matilda The Musical Presentation

In **Week 8** the celebrations continue with our presentation of Matilda on assembly on **Monday 29th August**. We are very excited to present this mini musical to our students, staff and parents and we would be thrilled if there is a packed assembly on this day.

Dates To Remember

Monday 8 August	EKKA Public Holiday
Wednesday 10 August	Show Bag Deal Orders & Payment due
Tuesday 16 August	Show Bag Day – Tuckshop Deal \$6
Friday 19 August	SCHOOL PHOTO MONEY DUE TODAY
Wednesday 24 August	P & C Cookie Orders delivered today
Thursday 25 August	SCHOOL PHOTOS
Friday 26 August	School Disco (See P & C News)
Thursday 1 September	Father's Day Stall Year 4 to 6
Friday 2 September	Father's Day Stall Prep to Year 3 Year 5 / 6 Ten Pin Bowling Commences
Thursday 15 September	QLD Health Beach Safe Presentations
Friday 16 September	Final day for Term 3
Monday 18 September to Friday 30 September Winter Vacation (2 weeks)	
Monday 3 October	Queen's Birthday Public Holiday
Tuesday 4 October	Term 4 Commences
Friday 7 October	Year 5/6 Gala Day 1
Friday 14 October	Year 5/6 Gala Day 2
Monday 17 October	PUPIL FREE DAY
Friday 21 October	Year 5/6 Gala Day 3
Friday 28 October	Year 5/6 Gala Day 4
Friday 4 November	Year 5/6 Gala Day 5
Friday 9 December	Final School Day for 2016

P & C News

Meeting

The next P & C Meeting is scheduled for Wednesday 14 September 5:30pm in the staffroom. PLEASE NOTE THE EARLIER TIME.

Cookie Fundraiser

Orders will be delivered to the school for collection by parents from the hall on Wednesday 24 August from 2pm onwards. Funds will be put towards a new playground for Year 4 and oval terrace maintenance.

School Disco

On Friday 26th August 2016, the P&C will be holding a **SUPERHERO** themed Disco in the hall and I am hoping you will come and join the P&C and have some **FUN!** All students, staff and parents are invited to come join us and **PARTY**. There will be some great **FUN and GAMES** and **PRIZES** for some awesome **DANCERS AND GREAT COSTUMES!** The times and costs of the disco are as follows:

JUNIOR DISCO (PREP - YEAR 2) 4:45- 6:00PM = \$3.00
SENIOR DISCO (YEAR 3 – 6) 6:15- 8:00PM = \$4.00

The kitchen will be open for the evening selling **HOT FOOD, LOLLIES, CHIPS AND DRINKS**. We are also selling **NEW GLOW PRODUCTS** during both the junior and senior disco. Prices will range up to \$4.00

Father's Day Stall

Prep to Year 3 Friday 2 September
 Year 4 to 6 Thursday 1 September

Tuckshop News

EFTPOS - Payments can be made by Cash or EFTPOS - **A minimum purchase of \$10 must be made.** To guarantee your child gets exactly what they want we recommend that you order their lunch through the bag ordering system. Various items are available over the counter but we cannot guarantee hot food will be available unless it is ordered.

Show Bag Day – Tuesday 16 August - Normal Menu items will still be available for ordering on this day. Prep to Year 3 will receive their bag at First Break and Year 4 to 6 will receive their bag at second break. There will also be a variety of goodies available for over the counter purchasing on this day.

Uniform Shop News

Open Hours - 8:00am – 9:00am Monday, Wednesday and Friday mornings and 2:15pm to 3:15pm every Wednesday afternoon. Payment can be made by cash or EFTPOS only, we CANNOT accept cheques.

Secondhand Uniforms - If you have any uniforms at home that your children no longer wear or fit into and if they are good enough for someone else to use please drop them into either the office or the uniform shop as we are always in need of secondhand stock.

NO CREDIT FACILITIES

It is policy that the Uniform Shop and Tuckshop **CANNOT** offer credit to parents, students or staff. So please avoid an awkward situation by not asking staff for credit. Thank you.

P & C Cookie Dough Orders – Must be collect from hall on Wednesday 24 August from 2pm onwards.