



# Mount Warren Park State School Newsletter No. 04 Thursday 10 March 2016

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## From the Principal

### Parents Are Listened To At Mt Warren Park

I just wanted to say a HUGE THANK YOU to all the parents who filled out and sent back their forms giving us feedback about the planned priorities for 2016. There are some really fabulous comments and suggestions that I will share at the end of this article.

I wanted to take this opportunity to point out that the ideas, suggestions and feedback is listened to. In particular, I'd like to discuss a few of the common themes that came through when I put all the feedback together.

- **Air-conditioning** – lots of people are concerned about the learning environment in the classrooms when it is so hot.
  - Unfortunately, schools in the south east area are not eligible for the 'cooler-schools program'. Often this is left to schools and P&Cs to fundraise. The new regulations for AC in classrooms require fresh air fans, a specific size of unit due to the number of people in a classroom during the day, any asbestos removal and upgrades to power if that is needed.
  - At MWPSS we would need a power upgrade to cope with the extra load AC would place on our current electrical grid. I am reliably informed that the approximate cost per classroom can range from \$7000 to \$10 000 depending on the circumstances of that classroom.
  - It also makes sense to do a whole block at a time because that cuts down on tradesman's onsite costs, and means that we have the same type of unit in each room of that block which means that servicing and parts are easier to arrange.
  - I have suggested that P&C begin a Building Fund for AC, as lots of parents suggested they would be happy to pay a contribution towards AC in the school. We could also enlist our fundraising committee and our Student Councillors for fundraising activities and events that could go toward AC. It would take some time, but it would be very worthwhile in the end.
  - Solar Panels that would feed back some electricity into the grid is also an important consideration and would help reduce our carbon footprint and the huge cost of AC during summer.
- **Newsletter** – I had some feedback that 'parents don't read the first page' (my stuff ☺) because it's got too much 'Edu speak' in it. Like I said before, I take your feedback and suggestions seriously, so I'm going to tone down my 'jargon' use (LOL ☺) and say it how it is. Here's hoping more parents will read my newsletter articles from now on. *I'd love to hear from you* if you think it's an improvement. You could give me a 'Thumbs Up' if you think I'm getting it right and come and have a chat if there are other things you can suggest that parents would like to know about or need to know. You can also email suggestions to [admin@mtwarrenss.eq.edu.au](mailto:admin@mtwarrenss.eq.edu.au) if that's easier. Cheers!
- **Positive Behaviour for Learning** – Lots of parents want us to crack down on consistently poorly behaved students.
  - Again, I am listening to parents and we have begun a review of our Responsible Behaviour Plan. When the staff have finished and we get a draft ready, I'd love to invite parents to come along and give us feedback and suggestions.
  - We want to get this right so that our kids at Mt Warren Park are focussed on learning, not on kids behaving badly, because I know our parents want our kids to get the BEST education possible so they can do anything they choose in life.
  - We are also looking at a improved social skilling program to better equip our kids to get along together (which was also a parent suggestion).



### Here are the results of the survey for the 2016 Priorities and the suggestions and the positive feedback from parents: 71 responses from 495 Families = 14.3% response

Are these priorities important to your family?? Please tick →	Yes	No	Further Suggestions
<b>Reading:</b> • Implement a balanced and explicit reading program across the school. • Ensure consistent use of assessment tools for Reading. • Continue individual student goal setting and term benchmarking to ensure students know their reading progress.	70 70 70	1 0 0	• Each student needs to take home books every day. • Reading sessions for parents on how to help their child at home • Sending home readers home Friday night for the weekend • Extend strong and confident readers further building skills • Make sure classes have access to higher graded readers for students who may be ahead of their class
<b>Writing:</b> • Continue implementation of an explicit writing program across the school.	70	1	• Extension opportunities
<b>Numeracy:</b> • Continued implementation of the Problem Solving model across the school. • Provide professional development and training for new staff.	70 70	1 1	• I believe renewed development is essential
<b>Teacher Development:</b> • Continued development of the school's Professional Learning Teams (PLT). These are curriculum focussed and change from time to time to support the school priorities. • Continued implementation of the new Annual Teacher Performance Review Process and reflection using the Australian Professional Standards for Teachers.	70 69	1 2	• Continue Professional Development for all teachers • As long as training doesn't negatively affect student learning in class
<b>School and Community Partnerships:</b> • Use effective communication strategies with parents including the school newsletter, website, written notes home, phone calls, and the QSchools App. • Encourage parent participation in supporting classroom learning activities. • Maintain partnerships with community agencies: Beenleigh PCYC, Day Care Centres, C&K Kindergartens, Behaviour Centres, Local Businesses, Local Service Clubs, Disability Services, etc. • Maintain and develop the cultural pursuits of the school in order to engage the community and provide extracurricular opportunities for students.	71 68 68 69	0 3 3 2	• Understanding working parents can't participate (2) • Very important • Yes, thank you for keeping us in the loop. • Aboriginal & Torres Strait Islander Homework Club • Further use and development of the QSchools App for communication could be very helpful and save on paper resources also • Parents supporting classroom learning – within reason • Definitely all for better communication
<b>Positive Behaviour for Learning:</b> • Ongoing explicit teaching of the school rules and expectations and continue the implementation of all systems and processes with a focus on consistency.	71	0	• Crack down on consistently poorly behaved students • Making learning more interesting
<b>Attendance Improvement:</b> • Continue to implement strategies to increase attendance.	69	2	• Stop throwing gifts at poor attendance, what about kids who are good attendees already • Getting through to parents

#### Other Suggestions for improvement in 2016 →

- Absolutely love being part of this wonderful school. I think there is always room for improvement but so far I have no complaints. I know my boys are getting the support and teaching they need.
- Focus and give attention to students who have behavioural issues.
- Ongoing reminders of bullying problems.
- Air conditioning and fridges for classrooms. ( 3 ) I would be happy to pay a fee each year for AC.
- Environmental programs to encourage and empower young people.
- Healthy food growing – school garden ( 2 )
- The sausage sizzle before the 'Meet & Greet' encouraged parents to stay and hear Bec talk – maybe more info sessions like that
- No suggestions, we are very happy with the school, the teachers and the programs
- Parade to be in the mornings. The children are unsettled in the afternoons and the hall is hot.
- Second break lunch – eat first, kids are too hot to eat after play.
- High achieving students need to be extended to ensure they remain focused and interested
- Quiet well behaved students should be consistently recognised
- Implement 'Class Dojo' (a communication App) in all classes
- Bring back after school program for Indigenous students
- Make things better suited to working parents – teacher interviews times and parade in the afternoons doesn't work
- I cannot understand why all Stat Schools are not air-conditioned
- I agree with all prioritised issues. Wish I could be more active but my work does not permit this. Thank you for helping my child's education
- We look forward to 2016 at Mt Warren Park State School
- There is a lot of rubbish on the grounds, in the gardens and the carparks
- Fundraisers, development of student pride, self-esteem programs, goal setting for classrooms and groups
- These priorities are beneficial for children's learning
- Less Homework
- Extra time to eat lunch
- I cannot see how these things could not be a priority
- Family support around school drop off and finish times to include ECDP
- Support for families who have children with additional needs
- Bring back Talk like a Pirate Day
- Updated School Website
- Online ordering system for the Tuckshop and the Uniform Shop
- Uniform Shop needs more supplies

#### New P&C Executive Members

Last P&C Meeting was the AGM, where all the roles for 2016 are filled by voting. Below are the new position holders for 2016. The next meeting is set for Wednesday 16 March at 6.30pm in the Staff Room. At this meeting the executive members are wanting to look at the fundraising schedule for the year and where the money raised can be spent to support the learning of our kids here at Mt Warren Park. We would love it if lots more parents could come along and give us their ideas.

**President:** Konrad Dwyers-Dikman

**Vice President:** Nicole Ganley

**Secretary:** Vanessa Diskett

**Treasurer:** Sally-Anne Marsh

Thanks heaps to all these parents for being willing to help support our fabulous school.

#### Good Guys Superheroes

One of our parents has brought this excellent competition to our attention. Teachers are currently nominating students from their classes. There are great prizes available for the following categories:

#### **The inaugural 2016 awards include the following 3 categories:**

1. **Super Kid Award:** recognises children that have demonstrated super hero qualities in their daily life, making them a role model for others.
2. **Super Kid Award - Doing Good:** recognises children that have made a significant difference to the lives of those around them in their local community.
3. **Super School Award:** recognises the exceptional work undertaken by a primary school to deliver innovative programs that improve the wellbeing of children.

The winners of the two Super Kid Award categories will each receive \$10,000 to support their educational growth and development, while the winner of the Super School Award category will receive \$10,000 to further develop their innovative program. Samsung tablets will also be awarded to 100 finalists in each of the two Super Kid Award categories.

Nominations will be reviewed by an honorary selection panel. The panel will consist of The Chairman of The Good Guys and The Good Guys Foundation and three independent panel members.

#### **Basic Eligibility:**

- Children aged between 6 and 12 years as at 1 January 2016 who have Australian citizenship or permanent residency
- Australian primary schools

#### **Judging Process:**

- Nominations open Monday 15 February 2016
- Nominations close Sunday 13 March 2016

Nominations will be reviewed by an honorary selection panel. The panel will consist of The Chairman of The Good Guys and The Good Guys Foundation and three independent panel members.

The selection panel will judge the nominations in March 2016 and the panel's decision will be final.

Finalists will be notified on Monday 4 April 2016 and will be invited to visit their local The Good Guys store to receive their award. The winner of each category will be notified on Monday 11 April 2016 with awards presented to winners by Friday 22 April 2016.

#### **Reminder - Tqbiz Closing: Download The Qschools App**

Time is running out!! From the end of the first week of Term 2, Tqbiz will no longer be working for parents to communicate with the school. Families can keep up-to-date with the latest information from our school through the QSchools app.

It's an easy way to find vital school information including events and newsletters and we can send push notifications when events (such as the Fun Run in the rain last week) was cancelled at the last minute. It works just like Facebook notifications that pop up on your phone screen.

#### Safe Schools Coalition

Safe Schools Coalition Australia is a national partnership of organisations and schools working together to create safe and inclusive school environments for same sex attracted, intersex and gender diverse students, staff and families. It is funded by the Australian Government and, in Victoria, by the Victorian Government.

The Foundation for Young Australians (FYA) is the national organiser of the Safe Schools Coalition Australia and is working with other organisations in every state to directly support schools.

The work of Safe Schools Coalition Australia supports the vision of the [National Safe Schools Framework](#) to build safe school communities where diversity is valued, the risk from all types of harm is minimised and all members of the community feel respected, included and supported. We aim to ensure that this vision is realised for same sex attracted, intersex and gender diverse students in all Australian schools.

At Mt Warren Park we believe the health and wellbeing of students is very important, and that bullying of any kind is harmful and should not be accepted. Across religions and cultures we believe in the right of all people to be safe, happy and healthy and to be treated with dignity and respect. This is not possible for students and staff in a homophobic or transphobic school environment.

With the support of our community, we want to actively promote safety, diversity, inclusion and respect for the whole school community. This is being taken into consideration with the Responsible Behaviour Plan Review and we are trying to create inclusive school policies and practices – in and out of the classroom.

#### The World Science Festival Brisbane

This week my asthma has been playing up because I had a flu virus last week. I was thinking that I am so lucky that we have scientists who invented the Prednisone medication I have to take to keep my lungs working. Science (along with the new learning areas of Coding and digital technologies) aren't just for geeks anymore — they are critical skills for the next generation. These people save lives – like mine, yours and your children's. And we have heaps of curious and interested kids here at our school.

So, I'd like to encourage parents to take their kids to the World Science Fair in Brisbane this weekend. You just may spark an interest in your child that sees them invent something new or innovate and expand an idea that could also save lives or make people's lives better.

The first World Science Festival in Brisbane will bring some of the world's biggest stars of science to Queensland, and will showcase local scientists and performers from around the Asia Pacific region, and host the brightest and the best from previous events in New York.

The Festival will take place between **9 and 13 March 2016** and is presented by the Queensland Museum. The [Queensland Museum](#) is located at South Bank in the heart of Brisbane, and is the most visited museum in Australia.

Permanent attractions include: the Science Centre, which offers heaps of fun and interactive science and technology experiences; the Discovery Centre, the *Lost Creatures: Stories from Ancient Queensland* Gallery; and the *Dandiri Maiwar* Aboriginal and Torres Islander Centre. There is definitely something for everyone and these are great and cheap activities for the kids on the weekend.

This event is an amazing win for Queensland because it's the first time it has been held outside New York City. What an incredible opportunity to engage face-to-face with some of the world's greatest thought leaders!

#### New Autism Hub And Reading Centre Open

The [Autism Hub](#) and [Reading Centre](#) located in Woolloongabba, Brisbane are now available to provide resources, training and advice to parents and schools

state wide. The new Autism Hub will work in collaboration with existing state and non-government services, and a network of regionally based autism coaches, to help improve engagement and academic achievement of students with autism. The Reading Centre will provide specialist reading advice to parents and teachers, including strategies for teaching children with dyslexia.

Below are just some strategies that you might like to try at home to build reading skills with your children.

**Brain Briefing** – Early knowledge of nursery rhymes is related to better word processing skills and to a child's future reading ability. Story telling is an essential part in children's literacy development and needs to be actively encouraged. This idea uses a biscuit tin as the storytelling tin but you can use a basket or a gift box. You place objects into the box and then say to your child: "What's inside today? There's a story waiting within, ready to be told. Open the lid and see who's come to play!" Parents and children can take turns telling a story about the objects, or even build the story together. This is great for children's vocabulary development and is easy good fun.

**A Discovery Basket For Storytelling** – A 'discovery basket' for storytelling is a way to excite young children's story telling ability. Story telling is an essential part in children's literacy development and needs to be actively encouraged. This idea uses a biscuit tin as the storytelling tin but you can use a basket or a gift box. You place objects into the box and then say to your child: "What's inside today? There's a story waiting within, ready to be told. Open the lid and see who's come to play!" Parents and children can take turns telling a story about the objects, or even build the story together. This is great for children's vocabulary development and is easy good fun.

## From the Deputy Principals

### Cross Country

Our school fun run cross country race was held on Tuesday afternoon after being postponed from the week before. Cloudy weather did not stop the event and we would like to say it was fabulous to see the children challenging themselves to run the course and having fun while doing it. To finish is to win and Mount Warren Park was full of winners on Tuesday. A special thank you must go out to Miss Taylor for all her hard work in organising and preparing the course.

### Social Growth and Personal Attributes Reports

Our school will be sending home our Social Growth and Personal Attributes reports this term on Thursday the 17th of March. These reports are designed to give you a quick snapshot of your child's progress so far this year and are also a great springboard to have an interview with your child's teacher. It is important that we have strong communication channels between home and school and an interview is strongly recommended to enable you to meet the person who will play such an important part in your child's life this year.

### Easter Bonnet Parade (Prep-Year 1) Thursday 24 March 9:30am

Our annual Easter Bonnet Parade will be held again this year to coincide with the Easter break. Please urge your children to start thinking about their bonnets. Children are encouraged to prepare their bonnets at home, but we are sure classroom teachers can assist if children require help. All students participating will receive an Easter egg. (Note: This is a designated RED food day so the giving and receiving of Easter treats is quite acceptable on this day!) Each class will be judged on the following categories with additional prizes awarded to the winners:

*Most Decorative*  
*Most Original*

*Most Meaningful*  
*Most Colourful*

The event is expected to take place from 9:30am to 10:45am. Judges will be invited from the broader community. Parents are most welcome to attend. This is always a delightful event and should be a lovely culminating activity for the Term. We do hope you can come along.

### Easter Colouring Competition

We are holding our annual Easter Colouring Competition for students in Prep – Year 2. This is a fundraising event for our school community to support those special projects and curriculum based events initiated throughout the year. If you would like your child to participate please fill in the permission slip below and return it to the office with a \$2.00 entry fee. You will then receive a colouring in sheet appropriate to your child's year level. Completed entries need to be returned to the office for judging by Wednesday 16 March 2016. Each year level will have winner, runner-up and encouragement awards selected by guest judges. These will be presented on the last whole school parade on Monday 21st March 2016.

### Please NAME ALL belongings!

Please ensure that all of your child's belongings are clearly named to prevent loss. Items can be easily misplaced during a busy school day, and naming items assists a swift return to their rightful owner. Name school bags, lunch boxes, water bottles, hats, homework folders and any other items that may travel with your child to school each day.

### Parade Presentations

Our school parades are always a great presentation and the following classes will help make parade even better by performing throughout this term. Make sure you note the day of your child's class presentation.

#### TERM ONE

WEEK	Week Beginning	CLASS	WEEK	Week Beginning	CLASS
4	15 February		7	7 March	5C
5	22 February	6A	8	14 March	3A
6	29 February		9	21 March	2A

## General School News

### School Banking

Our school baking day is Tuesday. If you would like your child to participate all you have to do is open them an account at the Commonwealth Bank and then drop the completed deposit book with money in to the office every Tuesday morning for processing. A parent volunteer processes our Student Banking every Tuesday here at school. Deposit books are then returned via the classroom teacher. If you are interested in learning the process to help out on occasion please leave your name and contact details at the school office. Thanks

## Curriculum News

*Our teachers have been involved in some great professional learning experiences over the last 2 weeks. As teachers we are constantly evaluating our practice and looking to research on how we can improve and refine our skills in order to achieve the very best educational outcomes for our students.*

*This year as a school we have a strategic focus on the improvement of reading. After a detailed analysis of our reading results and through feedback from teachers, teacher aides and parents we have developed an action plan on how we will improve our reading instruction. The effectiveness of our efforts will be determined by our student's results this year.*

*As part of our action plan we have engaged with leading educational experts. We are getting them to give us the theory and research and then secondly model this in the classroom.*

*To assist us in the early years, we have employed a world renowned early years' literacy consultant, Barbara Brann. Barbara is the author of 'Casey the Caterpillar' a handwriting program used in over 400 schools in Queensland and all over the world. She has also written a Building Blocks to Literacy Framework, which has been implemented in many local schools with great success. Teachers in prep and year 1 have been involved in professional learning this week. Barbara has been modelling lessons through the day and coaching teachers after school. We are very lucky to have the opportunity to work with such a leading academic. Teachers will also have another opportunity to work with her next term. She is also mentoring our leadership team and supporting us in our journey of ensuring every child reaches their academic potential!*

*Last week in our staff meeting we had the pleasure of listening to two Regional Reading Advisors from Education Queensland. The focus of this professional learning experience was on challenging our top students. We followed up on this learning experience by running a workshop with teachers in years 3 and 5. We looked at challenging texts and how we can develop students higher order thinking and critical thinking skills through these. This week we will have the two regional Reading experts come out to the school to demonstrate lessons to our teachers in years 3 and 5. We will continue rolling this initiative out, so all teachers know how to challenge and extend our students through using challenging texts and effective questioning.*

## PE News

### GALA DAY – The Beenleigh Zone Interschool Sport Competition will start this Friday 11<sup>th</sup> March. Good luck to all teams.

Family and friends are most welcome to come and support our school teams. Games will begin at 11.00am and conclude at approximately 2.15pm.

#### Venues for Friday 11<sup>th</sup> March

- League - Bill Norris Oval – Cnr Boundary Rd and Logan St Beenleigh.
- Touch Football – Hammel Park Rugby League Fields Hammel St, Beenleigh
- Soccer – Windaroo State School – 300 Mt Warren B'lv'd
- Netball – Cornubia Netball Courts - Bryants Rd Cornubia (In behind Cornubia All Sports)
- Venues for 18<sup>th</sup> March
- League - Bill Norris Oval – Cnr Boundary Rd and Logan St Beenleigh.
- Touch Football – Hammel Park Rugby League Fields Hammel St, Beenleigh
- Soccer – Opperman Park Federation Drive Bethania
- Netball – Cornubia Netball Courts - Bryants Rd Cornubia (In behind Cornubia All Sports)

Students competing in our school teams in the Gala Day competition are reminded of the following:

- Bring the appropriate safety equipment for their sport e.g. boots, shin pads, mouth guards, head gear, shoulder pads etc.
- Full school uniform, a sun safe hat, sunscreen and a water bottle are essential.
- No jewellery is to be worn or taken by students to any sport.
- Netball players, please ensure nails are trimmed.
- For the protection and safety of the device, all electronic devices such as ipods and ipads are to be left at home or at school.
- Students travelling by bus to their sporting venue will be unable to order food via the usual bag ordering system at the tuckshop. Drinks and small food items may be purchased over the counter prior to the bus leaving.

### Cross Country

Congratulations to all students who competed in the Mt Warren Park State School Cross Country and Fun Run. The number of students from Prep to Year 6 who

displayed a high level of fitness was fantastic. A big thank you must go to all staff members who worked hard to have the day run smoothly. Thanks must also go to the many parents and family members who came and supported the students. Final House placings will be announced and the Championship Cross Country individual winners in the 10 years, 11 years and 12 years age group will be receiving their medals on parade on Monday 14<sup>th</sup> March.

## iCentre News

### Book Club = Issue 2

This issue will close On **Friday 11<sup>th</sup> March – TOMORROW**. It is easy to order. If you would like to purchase anything, you can pay online **OR** you can select the items you want and mark them on the order form located in the centre of the flyer. **All order forms and cash payments must be taken to the ICENTRE before or after school only. NO ORDERS will be accepted by the Class Teacher or at the Cash window.**

### PAYMENT OPTIONS

1. Online payment using your credit card may be made at <http://parentpayments.scholastic.com.au/>
2. Pay by cash at the iCentre (correct amount of money for the order please).

The books will arrive around two weeks after I send the class order to Scholastic. **PLEASE NOTE...**that it is Scholastic's policy that if an ordered item can't be supplied, a credit note or another item of equal value will be supplied.

## Student Council News

### Easter Egg Guessing Competition

Guess how many Easter eggs are in the jar for 50 cents per guess. The winner will be announced at the Easter Bonnet Parade on Thursday 24 March. You can make a guess between Monday 14 March to Wednesday 23 March at **FIRST BREAK** at the **TUCKSHOP COVERED AREA** – Look for the Student Council Reps. Good Luck!



## From the Guidance Officer

### Helping Kids With the Ups and Downs of Friendships

It is not always easy for children to know how to manage friendships. Problems with friends can affect how children feel about themselves and their enthusiasm for activities that involve others. Parents and carers can help children learn the kinds of friendship skills they will need as they grow and develop.

Learning how to make and keep friends involves a number of skills. Children learn more and more complex social skills from those around them as they develop.

Home life has an effect on the development of social skills. A child who has an adoring little sister is likely to have more skills of leadership. A child who is the little sister may be more used to fitting in with what others want to do. These children are likely to react differently when they go to school and meet other children with different life experiences and different social skills.

### Friendship skills for children include:

- **Cooperation** - how to share, how to take turns, how to work together towards a common goal
- **Communication** - using words to explain what you want and listening to others respectfully; paying attention to body language, e.g. making eye contact, smiling and being able to read others' nonverbal reactions
- **Understanding and managing feelings** - being able to express feelings in ways that help others understand you; recognising and responding to others' feelings
- **Tolerance - Accepting and including others** - recognising others' needs for respect and friendship.

### How Parents and Carers can help:

#### Be aware of feelings:

Children need to learn that having angry feelings is normal and okay, but that reacting aggressively towards others when you're angry is not. Adults can help children become aware of feeling annoyed, frustrated, angry or furious by naming feelings. Learning to say, "I'm feeling angry" or "I'm really frustrated" gives children a way to separate feeling angry from how they react.

#### Time to talk:

Talking to your child about what has put him or her in an angry mood will help your child see that feelings have causes and that solutions can be found. Once you find out what he was angry about you can help him think up better ways to handle the problem. This kind of conversation doesn't work while your child is really angry. Sometimes it must wait until later.

Children often find it easier to talk in informal situations where they feel less pressure. Find a relaxed time to talk to children about feelings. Asking, "What makes you angry?" can be a good way of starting a conversation about anger.

#### Find alternatives:

Getting children to think through a difficult situation helps them develop problem solving skills. Asking, "**Is that what you wanted to happen?**" or "**What else could you have tried?**" encourages children's helpful thinking. Thinking of alternative solutions helps children plan different ways of reacting next time. Be sure to praise their efforts.

#### Have ways to calm down:

When emotions are strong, it is easy to act without thinking. Encourage your child to take control and allow time for the emotions to subside by trying one of the following : practising breathing, walking away, using a quiet spot to think, riding a bike or listening to music, talking to the family pet.

### Try a Problem Solving Approach:

When problems arise in friendships it is important not to blame children but to show them how to find a solution. A problem solving approach is often helpful.

1. Encourage the child to describe what has happened
2. Ask about how they felt
3. Ask them how they think the other person might see it and how they might be feeling
4. Get them to think of ways they could do things differently next time (use the High 5)
5. Encourage them to try the new approach – get them to practise with you so they feel more confident
6. Check back with your child to see how things turned out

As parents and teacher our job is to help our children to develop skills that will, not only serve them well, but also skills that they can pass on.

Adapted from: [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

## Music News

**Mt Warren Park State School Guitar Lessons** - The half hour group guitar lessons are held on Mondays, starting at 3:00pm in the Music Room. The cost is \$15 per student. For bookings please phone Dan on 0438 543 144 or through [www.ozguitar.com](http://www.ozguitar.com)

## Dates To Remember

Friday 11 March	Year 5 & 6 Gala Sports Day 1 Book Club DUE TODAY (Issue 2)
Wednesday 16 March	Prep – Year 2 Colouring Comp. DUE P & C Meeting, Staffroom 6:30pm
Friday 18 March	Year 5 & 6 Gala Sports Day 2
Thursday 24 March	Prep & Year 1 Easter Hat Parade 9:30am Final Day of Term 1
<b>Friday 25 March to Friday 8 April Easter Vacation (2 weeks)</b>	
Monday 11 April 2016	Term 2 Commences
Friday 15 April	Year 5 & 6 Gala Sports Day 3
Friday 22 April	School Anzac Day Ceremony 8:50am Year 5 & 6 Gala Sports Day 4
Monday 25 April	ANZAC Day Public Holiday
Friday 29 April	Year 5 & 6 Gala Sports Day 5
Monday 2 May	Labor Day Public Holiday
Tuesday 10 May	NAPLAN Testing
Wednesday 11 May	NAPLAN Testing
Thursday 12 May	NAPLAN Testing Year 5 Excursion Payment DUE TODAY
Friday 20 May	Year 5 Brisbane Planetarium Trip \$TBA
Wednesday 1 June	Prep 2017 Enrolment Packs available
Friday 24 June 2016	Final Day of Term 2
<b>Monday 27 June to Friday 8 July Winter Vacation (2 weeks)</b>	
Monday 11 July	Term 3 Commences
Thursday 25 August	<b>SCHOOL PHOTOS</b>

## P & C News

### 2016 P & C Executive

**President:** Konrad Dwyers-Dikman

**Vice President:** Nicole Ganley

**Secretary:** Vanessa Diskett

**Treasurer:** Sally-Anne Marsh

**Meeting** - The next P & C Meeting is scheduled for Wednesday 16 March at 6:30pm in the staffroom. Everyone is welcome.

### NO CREDIT FACILITIES

It is policy that the Uniform Shop and Tuckshop **CANNOT** offer credit to parents, students or staff. So please avoid an awkward situation by not asking staff for credit. Thank you.

Tiqbiz App - will no longer work from Week 2, Term 2.  
QSchools App is now ready for use.